

Impact Evaluation Report 2023

Taking children out of poverty through Schools of Hope


ChallengeAid
fit for a purpose

Statement from CEO, Iestyn Thomas

I am delighted to present our 2023 Impact Evaluation Report, following some significant developments since our previous in 2019. The quality, quantity and outreach of our charitable purpose continues to grow, including our adult literacy groups, sanitation projects, physiotherapy training for children with cerebral palsy and education provision.

ChallengeAid also promotes health and fitness throughout the UK by motivating schools, universities, corporate groups and individuals to raise money through sponsored exercise. With the money raised, we create Schools of Hope (SoHs) in East Africa. SoHs are after-school study clubs which offer both an alternative and complementary form of education for aspirational children and young adults living in deprived informal slum settlements.

In Kenya and Tanzania, we have grown from 33 Schools of Hope in 2018 to 47 operating by the end of 2022, with plans to increase to 50 SoHs by the close of 2023. Our exam success continues to demonstrate value-added impact, with our SoH secondary pupils achieving on average, 67% higher than local government school pupils. Our extra-curricular programme continues to thrive and develop, showing greater range and depth. Transition from primary to secondary education has increased significantly to 98% and overall, one third of our secondary students have achieved the pass rate to attend university. One of the unintended benefits of Covid was the introduction of virtual learning and half of our students receiving daily online lessons in science, maths and English have qualified for university. Many of our students are now returning to our SoHs to work as volunteer supervisors.

The SoH committees meet quarterly to discuss ideas, challenges and successes, allowing us to reflect and review the quality of our work and monthly audits of our homework clubs ensure continuing high standards. We now have over 4,000 students and pupils attending our SoHs in the evenings, at weekends and during the holidays, with a further 600 women in Kajiado County attending our adult literacy classes.

We continue to work with students in the UK to raise their awareness of issues faced by those living in informal settlements and are actively recruiting ChallengeAid Ambassadors. Since Covid restrictions have eased in the UK, we have been able to increase the number and diversity of challenges and the quality and regularity of our events. This, along with our continued growth in social media outreach, will lead to an increase in supporters, allowing us to maximise the impact of our vital work to those most in need.





Need Here and There

People in the UK are not exercising enough: less than 20% of children aged 5-18 meet recommended government guidelines on physical activity*

Many young people in East Africa cannot attend school during the day due to family or work duties

In Kibera (the largest informal slum settlement in Nairobi) a 12' by 12' mud or corrugated iron dwelling can accommodate 5 or more people, with many sleeping on the floor

Often these households are single-roomed with no electricity, sewage system or running water

Most young people have no books, space to study or lights to read by

What we do in East Africa

We create 'Schools of Hope' - a cross between a homework club, a youth club and a library, operating in the evenings, at weekends and during school holidays.

Children in the slums often work during the day to help support their families and our schools provide an alternative education for those aspirational young slum-dwellers, who may have no other access to education. We also provide a complimentary education for those in regular schooling, all for less than £10 per child, per year.

We are one of the few charities able to respond to ongoing issues in the slums without creating a culture of dependency – after 3 years, communities take ownership of the running of the SoHs.



Education as a pathway out of poverty

Breaking the cycle

Education breaks the inter-generational cycle of poverty by equipping children with the knowledge and skills for better job prospects and higher incomes, leading to improved quality of life.

Empowerment and Agency

Education empowers children by fostering critical thinking, problem-solving abilities and decision-making skills, giving them a voice to make informed choices and advocate for their rights, leading to increased agency and self-determination.

Expanded Opportunities

Education opens doors to a wider range of opportunities and pathways, such as further education, vocational training, or entrepreneurship, increasing the potential for long-term economic stability and success.

Social Mobility

Education has the potential to challenge social inequalities and promote upward social mobility. It can serve as a pathway for children to escape the limitations imposed by their socio-economic background and create a more equitable society.

Resilience and Empowerment of Communities

Education empowers individuals to make positive contributions to their communities, driving collective efforts for sustainable development and poverty alleviation.

Schools of Hope Provide:

- ✓ A safe learning space during evenings and weekends
- ✓ Supervision by community volunteers
- ✓ Up-to-date Kenyan syllabus textbooks
- ✓ Toilets & access to water
- ✓ Electricity & lighting
- ✓ Monthly “life-skills” lessons
- ✓ Boys’ and girls’ clubs
- ✓ Cricket, volleyball, rugby, football & netball coaching
- ✓ Drama, music, debating and chess clubs



Criteria

The School of Hope must...

- be situated in the heart of a slum which is home to a population of at least 1000 households
- be based in a rent and charge-free space, which adequately accommodates approximately 100 students
- have space for a library with a secure, lockable bookcase and a suitable play area for sports practices
- have a toilet facility, ideally one male and one female, plus a water point or access to water
- have **at least** two trusted volunteer supervisors who are available to take charge for evening, weekend and holiday sessions
- have good electrical connectivity, or preferably, portable solar powered panels for internal lighting. Solar power lamps could be a backup in case of blackouts

Process

The School of Hope currently...

- is for pupils from age 9 to 19 (class 6 to form 4) and has at least 40 pupils in year 1, an additional 20 in year 2, and an additional 10 in year 3
- keeps a register of all the young people who wish to join a SoH and their attendance and has a supervisor who keeps a register of all books checked in and out
- keeps a register of any new member's most recent school achievement grade. This grade will form a baseline to audit future achievements of the SoH
- provides sanitary pads for all girls as required
- provides sports coaches with the opportunity to gain National Governing Body coaching awards
- receives tapered funding from ChallengeAid over 3 years, after which the community takes back ownership and running costs.

Targets

We aim for every School of Hope to...

- support approximately 100 pupils and at least as many girls as boys
- improve every student's average by a whole grade at KCPE and KCSE exam results
- continually improve pupils' original school performance grade. No pupil should fall behind their recorded school grade
- hold 40+ games sessions per year and 16+ life skills, drama, chess and debating sessions per year
- hold an annual music and drama festival and at least one sports tournament each year for each designated sport (football, rugby, cricket, volleyball)
- have at least 4 e-learning tablets per SoH



What we do in the UK

ChallengeAid promotes health and fitness throughout the UK by motivating schools, universities, individuals, and corporate groups to raise money through sponsored exercise and challenges. We also run annual group challenge events, such as the Celtic Cycle Challenge and Welsh 3 Peaks, which have proved hugely popular.

We hold an annual golf day in Burhill, Surrey and annual dinners at Cardiff Athletic Club and world-famous Le Gavroche; speakers include Nigel Owens, Martin Johnson, George North, Wayne Barnes and Sir Gareth Edwards.

We also recruit school and university ambassadors who organise and complete sponsored events and community challenges, such as litter picking, while also raising the profile of ChallengeAid.

Our pledge is that none of the money raised from the sponsored exercise and challenges is used for administrative purposes, which comes from separate funding. Most of our challenges are organised in-house, so our costs are far less than those organised by for-profit companies on behalf of other charities.

School of Hope Facts

The average cost of educating a ChallengeAid pupil in our SoHs is less than 3p per day, or £10 for a whole year.

As of May 2023, there are 47 Schools of Hope, 5 in Tanzania and 42 in Kenya, plus 5 virtual learning centres, educating 4000 pupils in total.

Academic Success

In a culture where male education is prioritised, we are educating a higher percentage of girls than boys.

1916 pupils sat KCPE exams (primary) in 2022 – this is more than 100% increase on the last examination year, with a total of 97.8% transitioning to secondary school. This is far higher than the national average of 60%, and 40% in informal settlements.

579 students from our Schools of Hope sat their Kenya Certificate of Secondary Education (KCSE) in 2022. 53 have gained a place at university.

50% of all students attending virtual learning classes went on to start university or tertiary education in 2021.

Two Form 4 girls achieved straight As, putting them in the top 0.8% of the country.



Extra-Curricular

We provide holistic education to pupils attending our SoHs, giving them the opportunity to develop their life-skills, discuss sensitive topics in a safe environment and experience the benefits of exercise and team sports. Our aim is to educate, support and empower our young people.

- All Schools of Hope provide music, drama, art, chess, debating and sports sessions including rugby, football, netball, volleyball and cricket.
- Two chess tournaments were held last year, with 226 young people participating from our SoHs.
- Boys in our SoHs participate in Boys Club "Taking Responsibility". This club focuses on keeping boys in education, leadership and longer-term positive decision making.
- 'Girls Can' clubs meet regularly to discuss topics sometimes considered taboo (menstruation, sexual violence, gender identity) in a safe, supportive environment.
- Having been inspired by their experience at our SoHs, 135 of last year's leavers have already volunteered as supervisors to 'give back'.



Sporting Achievements

Our Schools of Hope (SoHs) facilitate the participation in various sports; we host the Mathare and Kibera sports festivals and have trained coaches in cricket, volleyball, football, rugby and netball. Our newly created netball academy brings together the strongest players across our Nairobi SoHs to train. We collaborate with various bodies, including Kenya Rugby Union, Kenya Volleyball Association and East African Cricket.

Chess is now hugely popular in our SoH! Many students now compete outside the slums, including Kenya Chess Youth Association competitions.



Eco Day

A new initiative for 2023 is “Eco Day” – pupils at SoHs learn about the importance of taking care of the environment and participate in cleaning up the locality and even planting trees. Eco Days will take place once a term and help keep the area of the Schools of Hope clean and safe.



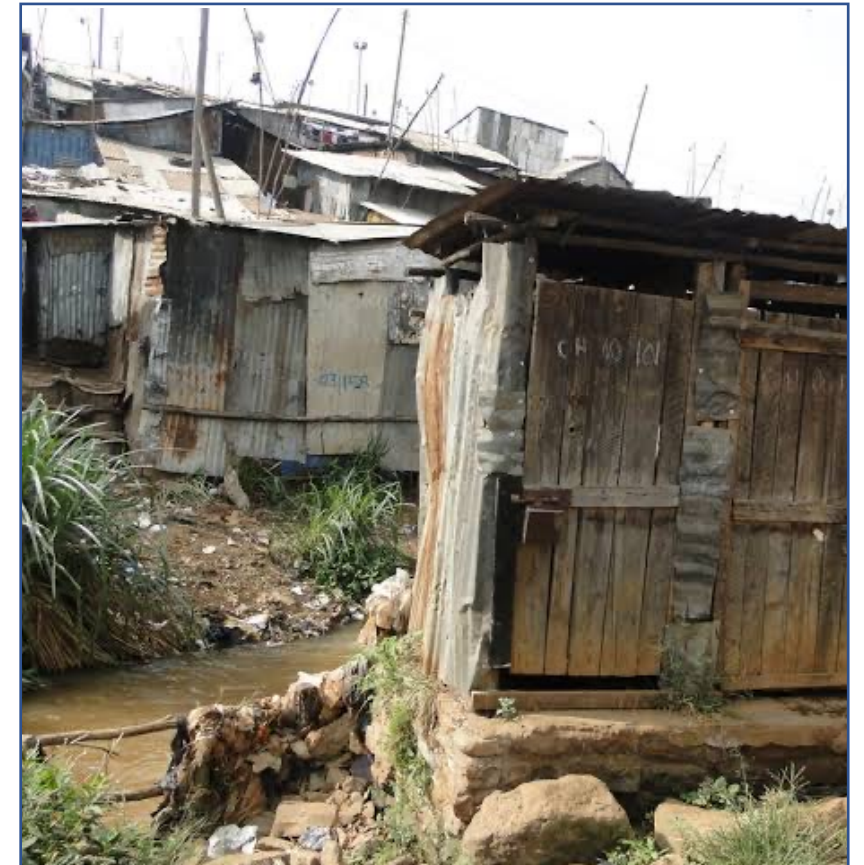
Schools of Hope Sanitation Project

1.7 billion people lack access to adequate sanitation globally, 2.5 million of these people in Nairobi's slums. Often the only solutions are outdoor pits, or plastic bags which are then thrown into the street.

The situation is particularly problematic for women and girls, as the public toilets, and often long walks to reach them, leave them vulnerable to physical and sexual assault, a common occurrence in the slums.

The danger of inadequate sanitation is well documented- communicable diseases are rife within communities without sufficient hygiene provision, with diarrhoeal diseases such as cholera and dysentery contributing to many avoidable deaths. The WHO (World Health Organisation) states that "better water, sanitation, and hygiene could prevent the deaths of 297 000 children aged under 5 years each year."

Many of the SoHs had no toilet facilities, or ones in very poor condition. 15 SoHs have already benefitted from upgraded toilet and handwashing facilities, With support and funding from WCVA (Wales Council for Voluntary Action), which not only provide sanitation but also safety.



Dangerous and unhygienic toilet facilities at Gitathuro SoH before renovation

Upgraded toilet facilities at the Schools of Hope



School of Hope girls can!

There are currently 724 girls participating in 'Girls Can Clubs' which meet to discuss topics such as women's empowerment, career, lifestyle choices, women's health and education.

According to research by Kenya's Ministry of Education, girls lose on average four school days every month due to a lack of access to sanitary products, which translates to two weeks of learning each term. Over four years of high school, they lose on average 165 learning days. 2500 girls attending SoHs receive complementary sanitary pads every month.

Approximately 40% of girls under the age of 17 living in a slum are sexually active. Almost 50% of those girls drop out of school due to unintended and unwanted pregnancies. Our average dropout rate for SoHs girls in 2021 was just 1.4%.





Kajiado Women and Girls Empowerment Project

In Kajiado, 47% of the population are living below the poverty line and 31% of the population have no formal education. Females of the nomadic Maasai population here are amongst the most vulnerable in Kenya and high rates of rape, sexual violence, gender-based violence and Female Genital Mutilation exist.

Project achievements to date:

531 women and 125 men enrolled in 6 adult literacy centres in Kajiado County

201 women and 42 men passed proficiency exams and certified literate by Kajiado County Government

238 women formed 9 loans and savings groups and saved KES 699,650 (£4,830) for improving livelihoods of families

344 women received health training on hygiene, childcare and disease prevention

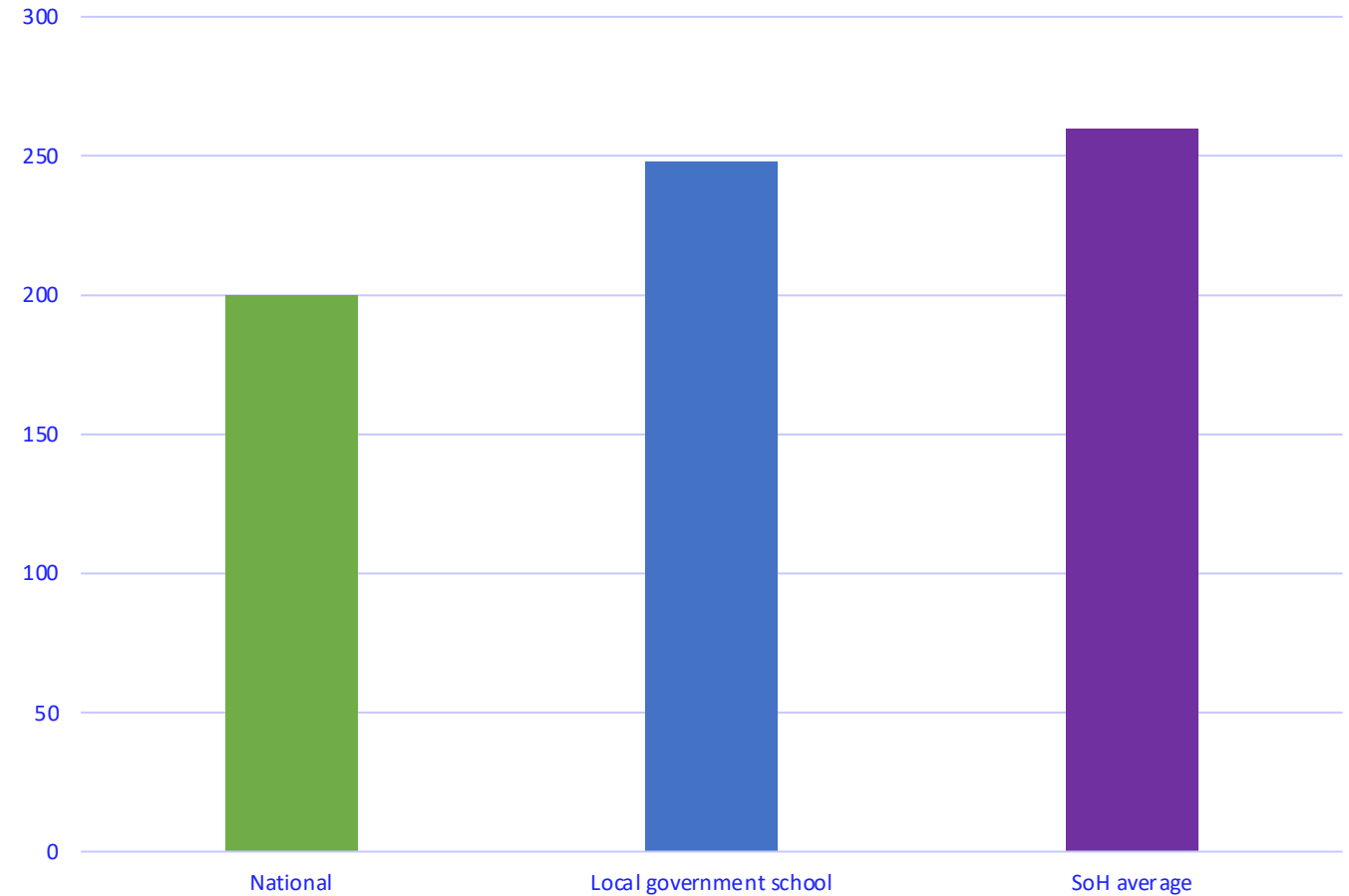
75 men and women trained by ChallengeAid Africa and Kajiado County Government as Child Rights Advocates and actively campaign against Female Genital Mutilation

SoH Primary Education (KCPE) Grades Result Comparison

Students attending SoHs achieved, on average, 30% higher than the national average.

1916 of our SoH primary students sat the KCPE in 2022, with 97.8% transitioning to secondary school.

2022 KCPE (Primary School) Results (mean score)



Students sit exams in 5 subjects, with a maximum score of 500

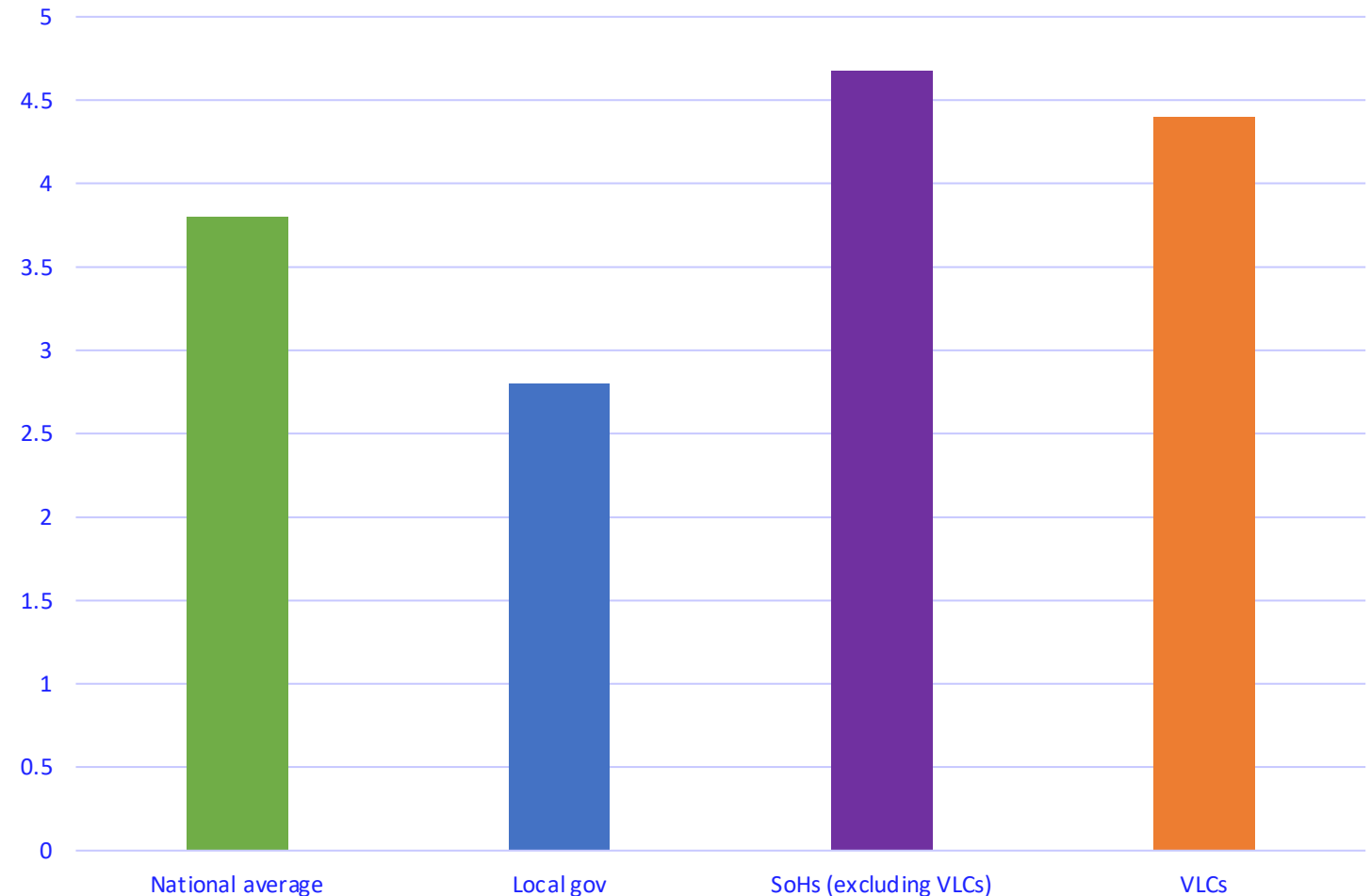
SoH Secondary School (KCSE) Grades Result comparison

Students who attended SoHs achieved on average 67% higher than those students in the nearest government school who were not attending a SoH.

107 students from have achieved required grade to progress to university this year.

430 SoH students took the KCSE in 2022, plus 113 who attend the virtual learning centres (VLCs), the highest number of students from SoHs that have taken the exam.

2022 KCSE (Secondary School) Results (mean score)



Maximum score of 12, C (6 points) or above
guarantees entry to university

Bridging the Digital Divide

The digital divide between developed and developing countries continues to create barriers to education for those without access to reliable internet and technology. We have partnered with various organisations to help overcome this and continue to expand our use of virtual learning for both pupils and teachers.

- 6 SoHs receive daily virtual learning classes in Kenyan syllabus science, maths and English, delivered by 6 experienced teachers from the UK.
- We hold Inset (in service education & training) days in science, maths and English for 100 teachers from informal schools in Kibera and Mathare slums.
- We have partnered with Liquid Technology to initiate the establishment of WiFi in all our SoHs.
- International social enterprise Close the Gap have provided refurbished laptops to Likoni SoH.





Eluned Morgan visit

The Minister for Health and Social Services for Wales, Eluned Morgan (Baroness Morgan of Ely), recently visited two Schools of Hope in Nairobi, listening to an online physics lesson (from Wales) and also visiting Billian School of Hope and sitting in on a "Girls Can" life-skills session to hear about some of the daily challenges that girls in the slums face.

Review of Targets from Previous IER

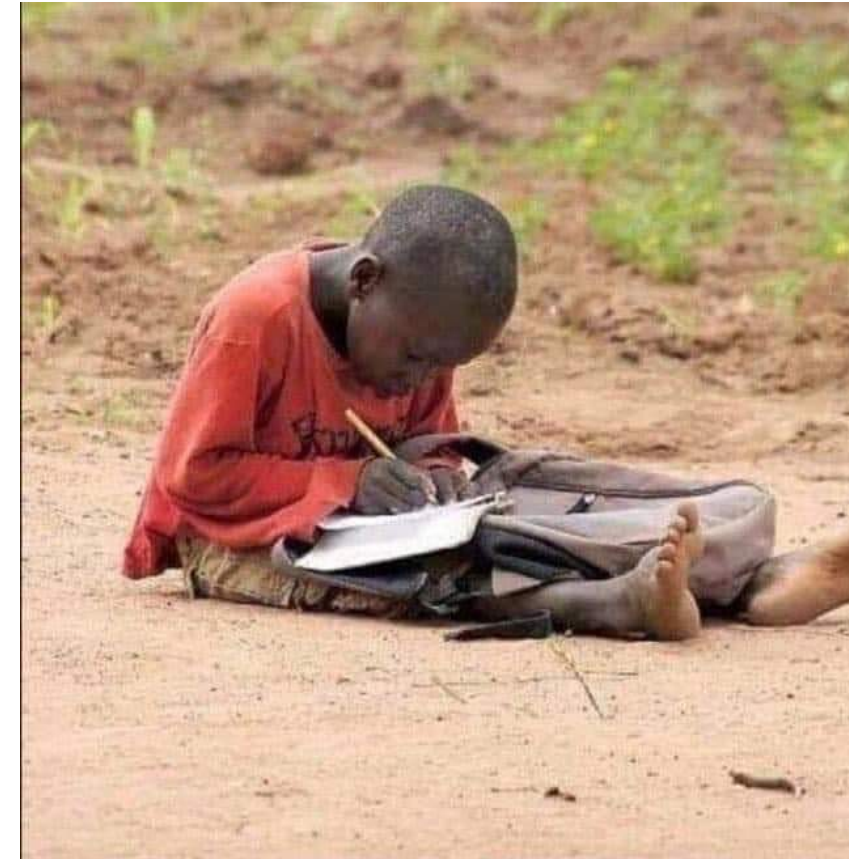
In our 2015 Impact Evaluation Report (IER), the target for our Schools of Hope was to support over 1,000 learners every evening by the end of the year; by the end of 2022, we were supporting over 4,500 daily. We aim to continually increase this number.

Previously, the majority of our homework club students were male; the lack of female attendance was caused by a variety of factors, including domestic duties and looking after younger siblings. However, since the introduction of our sanitary pad programme, approximately 51% of our students are female, which is not typical nationally. Our life-skills programme and extra-curricular activities have brought more girls to our schools but the strong relationships with parents and community leadership groups we have established have been vital in ensuring consistent attendance and participation; we are giving girls an opportunity to excel in every community that we work in.

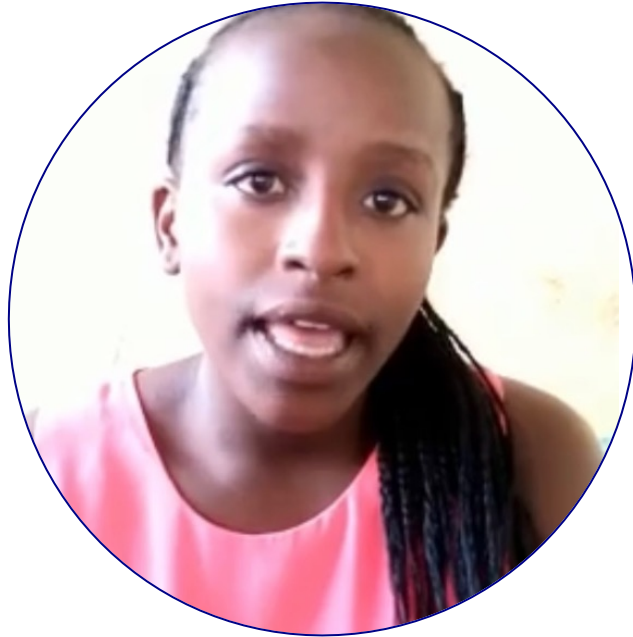
In 2022 we had a transition rate from primary to secondary school of 98%, in contrast to the reported national average of 60%. The transition rate in informal slum settlements is seldom above 40%.

In our previous IER, we suggested plans to implement life-skills training into our Schools of Hope; now life-skills sessions are a vital part of our programme, having held 304 sessions in 2021. Issues directly faced by these young people, including gender-stereotyping, teenage pregnancy, HIV prevention and drug and substance misuse were covered. Since our previous IER, we have expanded our extra-curricular programme to include music and drama festivals, chess, and debating competitions- all activities which contribute to increased confidence in the pupils. In 2021, five of our Schools of Hope entered a national chess competition targeted at children living in slums; two of our participants took top positions, and the competition was broadcast on Kenyan television.

Self-sufficiency and sustainability have been enhanced, with School of Hope spaces often used for adult learning during the day, and also rented out to communities and small enterprises who create traditional crafts, shampoos, disinfectants and soaps. Community leadership groups take ownership of the Schools of Hope after three years and are running them as part of their own programmes. We have implemented more reliable portable solar power packs, as suggested in our 2015 IER and also formed a partnership with Muungano wa Wanavijiji in 2018 (the National Federation of Slum Dwellers of Kenya). The federation will identify spaces for new Schools of Hope which will need minimal renovation; overall, this means that the cost of establishing a School of Hope will be greatly reduced.



Some SoH Success Stories



Alice – Kiandutu SoH student

Alice scored an amazing 386 marks (77%) in her KCPE. She was in the top 10 students in her sub-county of Thika. She has been placed in a National School. National schools have a 99% transition rate into university.



Paulina – St Jerome SoH alumni

Paulina passed her KCSEs and her results put her in the top 0.1% of the whole country. Paulina has now gained a place at university, where she is studying medicine and surgery.

School of Hope Alumni

Esther is one of the supervisors at Billian Music Family SoH, where she was formerly a student. She leads life-skills and menstrual hygiene sessions in the Schools of Hope and is studying Communication & Media at Kenyatta University and hopes to become a journalist.

Ochanda David Oduor, now a student at Moi University, overcame challenging circumstances growing up in Mathare slum but through the Mashimoni School of Hope, he gained access to better resources and support for his studies, leading to impressive academic achievements. Ochanda scored well in national exams, earning a scholarship to high school and eventually securing a place at university. Inspired by his own journey, he chose to volunteer as a supervisor at the School of Hope, aiming to impact other students' lives and serve as a role model for their potential success.



“In this high crime area – where many get shot on the street – it is very important for parents to know that their children are off the streets and in the Schools of Hope doing pro-active things like homework and revising, dancing, life-skills, chess and debating.”

Peter Chege, Chair of the Kambi Moto School of Hope Committee.

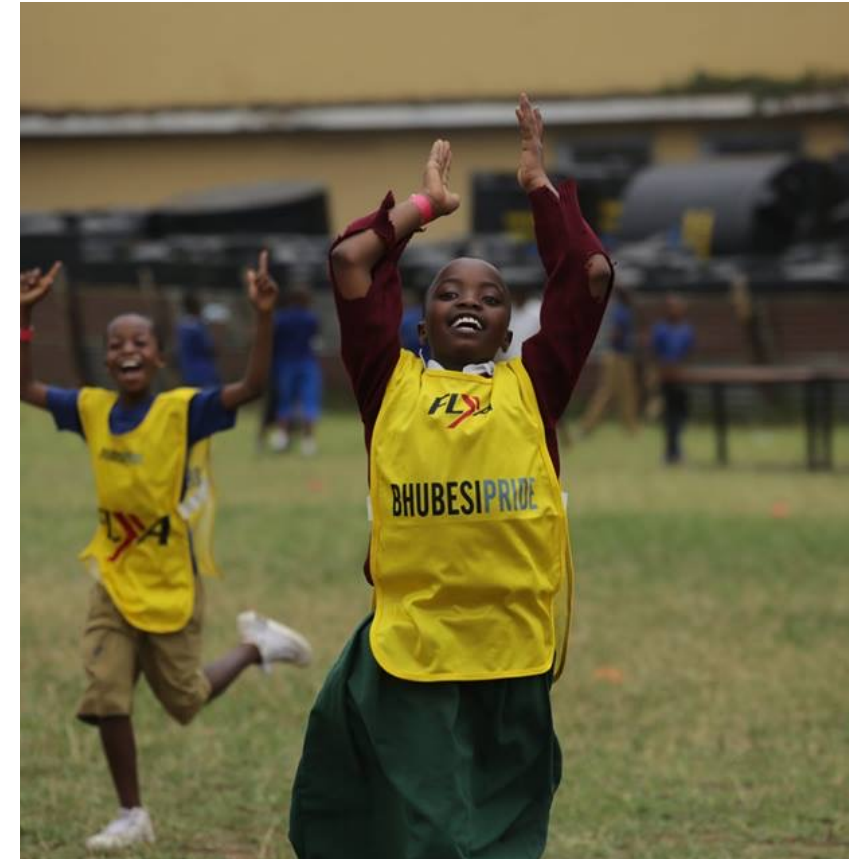


Sustainability

We create the Schools of Hope through tapered funding and each community is aware that they take ownership of the School of Hope after the third year. Each School of Hope committee is trained and made aware of the importance of self-sustainability, which is achieved through various means. Some Schools of Hope rent out their space during the day to community small enterprise groups who create items such as jewellery, home utensils, soap, disinfectants and shampoo to help fund the School of Hope.

One of our roles and responsibilities is monitoring the Schools of Hope that have been created- this is implemented by ChallengeAid Africa, our facilitator in Nairobi. The reality is that some communities perform better than others.

No School of Hope is ever put in jeopardy, nor is its lifespan endangered because of a lack of funding, we will always assist when and where needed. After the initial three years of tapered funding, we estimate that we give the Schools of Hope less than £1000 per year. However, each School of Hope committee understands that they should be taking full responsibility of their funding in the future.



Future Goals

1. To open our 50th School of Hope

We currently have 48 Schools of Hope (SoHs). We have already identified sites for a further 5 new Schools of Hope to open in 2023 which is a realistic goal.

2. To support at least 5,000 young people daily

At present, we support over 5,000 young people including our Adult Literacy programme in Kajiado daily. With the opening of another five Schools of Hope, we can reach and support more individuals

3. To double the number of e-tablets distributed

E-tablets make learning more exciting for our SoH students as they increase motivation and help to facilitate peer-learning. We are currently piloting with Education in a Suitcase, which allows students to earn Smiley coins (a cryptocurrency funded by the Icelandic Government) by completing maths tasks. When enough tasks have been completed the students can earn enough Smileys to buy themselves a tablet or purchase basic commodities for their family. Earn while you learn!

4. To improve the sustainability of our Schools of Hope.

We will encourage our SoH committees to rent out their spaces to small local enterprises (such as the production of soap, disinfectant and shampoo) to supplement the costs of their homework clubs. Self-sustainability should be the “holy grail” for most charities.

5. To be more inclusive with disability and special learning needs.

We aim to further upskill individuals and mothers to cater better for their young children with disabilities. Many of the mothers have now been trained in basic physiotherapy and have gone back to their communities with the ability to help their own children but also their neighbours’.

6. To roll out the Student Volunteering Overseas programme

ChallengeAid want to increase engagement with UK & US students seeking an opportunity to take on an overseas experience. The programme would include working in one of our Schools of Hope, possibly followed by a trek to the summit of Mount Kilimanjaro. The length of this programme can vary from a minimum of a month to a whole gap-year.

7. Teacher training Inset days

In 2022, we started to conduct Inset training days for teachers registered with the Association of Informal Schools. Sciences, maths and English are covered and up to 60 teachers at a time can participate. We now hope to reach out to at least double that number at each Inset day and to equip them with all the relevant documentation such as syllabus, most recent exam questions with model answers, and any other learning tools which will aid their day-to-day teaching. We would aim at conducting three Inset days each year in each subject.

8. To facilitate more national sponsored challenges in the UK

We had hoped to increase our range of challenges over the past few years but with the advent of Covid and its accompanying restrictions this has proved easier said than done. These challenge events will improve fitness in the UK, raise our visibility and help to raise substantial funds to support our Schools of Hope in Kenya and Tanzania. Our pledge is that none of the money raised through challenges is used for administrative purposes.

Future Goals

9. To facilitate donors from the UK to visit some of our Schools of Hope.

Donor visits are becoming increasingly popular and can provide an opportunity to witness ChallengeAid in operation first-hand on an escorted trip and to visit some of the game reserves and spectacular scenery that make any trip to Kenya totally memorable.

10. Sanitation.

Over the past two years we have helped to reduce the impact of Covid through a sanitation programme in our SoHs which has provided more than 15 fully refurbished toilet and wash point facilities for the SoH's children and their families. We will look to increase our outreach further this year.

11. Reading Programme

We have partnered with Strathmore University in Nairobi, who have 1000 undergraduate student volunteers, to provide free literacy tutoring to SoH pupils and pupils from other informal schools within the slums. Over the coming months we will design a programme to maximise the impact of these volunteer tutors.

12. Adult literacy

Over the past three years we have created six adult literacy and numeracy centres in Kajiado County serving Maasai households, 85% of the participants (over 600) are women. This partnership implemented by ChallengeAid Africa (with financial support from ERKO, an NGO from Slovakia) not only improves their own personal development but allows them to interact with modern technology and engage in their children's education. We will look to increase this number again this year.

13. SoH Scholarships

We are hoping to provide scholarships for 10 of our brightest pupils who could progress to National Government Schools from primary. This scholarship would enable the very brightest of our SoHs pupils to access these top secondary schools from where almost 99% would likely progress to university.

14. Environment

In conjunction with the Welsh Government, we are currently investigating the funding in order to contribute to the Size of Wales Project, whereby the planting of trees is funded to create a forested area eventually the size of Wales, to contribute to atmospheric carbon reduction. This project would be based in the Aberdare rainforest in Kenya, with a contribution of 11,000 trees. We would link up children in Wales with children living around the Aberdares and the forest would contribute to the livelihoods of indigenous farmers who harvest the fruits and nuts to create organic ointments and compounds which would then be processed and exported to Europe and the UK.

15. Capital

ChallengeAid Africa intends to provide capital for boosting savings. Initially for supervisors, organising committee members and current and past SoH graduates, the funds will be loaned through a SoH volunteer savings and credit cooperative and will provide access to affordable credit for expansion and development of members' enterprises, home improvements and education.

16.

We have begun to work with refugee communities in Kiamaiko and aim to open the Kiamaiko SoH and literacy project for refugee children working in slaughterhouses there.



Summary

In reviewing the targets from our 2019 IER, despite Covid, ChallengeAid has made extensive developments; we have increasing numbers of students attending our Schools of Hope (SoHs) year on year and improved academic outcomes, with higher numbers of students sitting both primary and secondary exams and with greater success.

Aside from our core aims, our Schools of Hope (SoHs) are having several additional benefits: firstly, by giving children a safer environment to spend their evenings and weekends, away from the streets of dangerous, high-crime neighbourhoods. Our sanitary pad project prevents girls missing school unnecessarily due to a lack of period products and finally, the dropout rate due to unintended pregnancy at our SoHs is only 1.4%, in contrast to the 50% national average for girls under 18 years from informal settlements.

At our SoHs, children can study away from their dark, cramped homes in a well-lit, furnished facility with up-to-date textbooks and dedicated supervisors. Our SoHs are open to all aged 9 - 19 and this study time is enhancing academic success, with students attending our secondary SoHs seeing 67% value added to their KCSE scores in comparison to the average of surrounding schools. Education enables children living in appalling informal slum settlements a chance to escape from the lifetime of poverty to which they were previously condemned.

2022 saw many developments for ChallengeAid, including the success of our online classes- lessons in English, maths and science delivered to our SoHs by our experienced teachers in the UK. We also now facilitate teacher training Inset days for teachers registered with the Association of Informal Schools and have established adult literacy classes, which we hope to expand in 2023.

The relaxing of Covid restrictions means we will once again be able to facilitate challenges and events in the UK, allowing us to raise funds to expand our scope through further SoHs. The total running cost for a SoH for a year is less than £10 per student, just under 3p per child per day. Even so, one of our key priorities is to make our SoHs more self-sustainable.

With our future goals set, we will continue to facilitate a route out of poverty through academic and holistic education, making a real impact on the lives of those attending our Schools of Hope, as well as to the wider communities; it is what we are doing now and will do even better in the future.

School of Hope Locations

Kenya

Nairobi

Mathare

Billian

Gitathuru Genesis Joy (also a VLC)

Gitathuru Huruma

Kambi Moto Huruma

Kariobangi

Kiamutisya

Kijee TV

Kosovo

Madoya

Majengo

Mashimoni

Mathare 4B

Mathare Social Justice

St Benedicts

Valley Bridge Primary

Kibera

ACK Emmanuel Silanga

ACK Silanga

Kibera Glory (also a VLC)

Makina

Silver Springs (also a VLC)

St. Jerome

Tumaini Gituamba

Tumaini Kiambu

Tumaini Raila

Mukuru

Mennonite

True Vine

Kawangware

FPFK Good Hope

Bethel Kangemi

Dagorreti Muslim Primary

Thika

Kiandutu

Mtatu

Kajiado

Bisil Kajiado

Kurket

Mombasa

Bamburi - Vikwatani

Likoni

Matopeni

Aberdares

Bondeni

Kambirwa

King'ong'o

Njoguini

Tetu

Wanjerere

Virtual Learning Centres

Dandora Girls

Kabiro Secondary

Shammah Academy

Ushirika Girls

Wamuini Secondary

Tanzania

Arusha

Azimio

Burka

Kiranyi

Okereyan

Salei

ChallengeAid UK Trustees

Lord Aberdare (Patron)
Martyn Ryan (Chair of Trustees)
Russell Bywater
Veronica Jones-Mathias
Julian Cox
Mark Ellis
Ian Hunt
Gwenllian Thomas

With grateful thanks to the following: Paul Brewer, Philip Davies, British and Foreign Schools Society, Tom Maynard Trust, Clifford Chance Foundation, Veronica Jones-Mathias, Charlotte Iskjaer-Ackley, Hub Cymru Africa, eRko Christian Children Communities Movement (Slovakia), Education in a Suitcase (Iceland), Austin Bailey, The Goodall Foundation, Welsh Council for Voluntary Action (WCVA) and The Waterloo Foundation.



Registered Charity no.
1109055

01550 721122
info@challengeaid.org
www.challengeaid.org

1 Kings Road
Llandovery
Carmarthenshire
SA20 0AW

Southgate Center
South B, 1st Floor M12
Nairobi



ChallengeAid Africa team:

From left to right:

Fatuma Mola, Michael Nyaga and Sophia
Kamweru (ChallengeAid Africa Manager)

Registered Charity No.
301776

ChallengeAid Africa Trustees

Martyn Ryan
Patrick Kariuki Njoroge
Edwin Otieno Obuya
Iestyn Thomas
Serah Macharia

ChallengeAid USA Trustees

EF Hodal
Sean Purcell
Michael Kelly
Iestyn Thomas

 @ChallengeAid

 ChallengeAid

 ChallengeAid



ChallengeAid is committed to ensuring the fulfilment of children's rights including their right to protection. We take seriously our responsibility to promote child safe practices and protect children from harm, abuse, neglect and exploitation in any form. In addition, we will take positive action to prevent those who abuse children from becoming involved with ChallengeAid and take stringent measures against any Staff, Volunteer and Associates who abuse a child. Our decisions and actions in response to Child protection concerns and breaches of our Child Protection Policy will be guided by the principle of 'the best interest of the child'.